

syllabus

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Lifespan Development

Psych A130 Spring 2015

M-W 9:35-11:00 AM

A130 CRN 24152 C&L 110

This course provides an introduction to human development across the lifespan, including childhood, adolescence, adulthood and dying. It examines research methods, theories and findings on physical, cognitive, social and psychological development.

STUDENT LEARNING OUTCOMES

There are three major things you'll be able to do at the end of the course. First, you'll be able to identify and describe the major concepts, theoretical perspectives, and empirical findings of life-span development at each of its stages. Second, you'll be able to apply the theories, research, and findings of life-span development to family-, educational-, and care-settings of the young and aged. Third, you'll be able to explain some of the ways that heredity and environment interact to produce individual differences in development.

COURSE DESIGN

Learning is an interactive process. It is the instructor's responsibility to provide an environment within which you can explore this corner of the universe of knowledge. Your responsibility is to use all of the resources available to you to achieve your educational goals. These resources include:

READINGS

This course requires an understanding of the written material before you come to class. Reading assignments are specified in the class schedule. **Required Text:** Berk, LE. Development Thru The Lifespan (cur ed).

CLASS SESSIONS

Class sessions will build upon the information gained from the assigned readings, and will incorporate a variety of presentation media. Before coming to class, download or print the notes at www.DevelopmentalDave.com. Attendance and participation are required throughout the semester. Failure to attend may negatively impact your grade. If you decide to drop the class, it is your responsibility to officially withdraw. Failing to withdraw risks your receiving a failing grade in this class.

EXAMS

Four tests will be given. There will be no makeup, alternative form, or rescheduled tests. Test dates are listed in the course schedule. The lowest score of the first three tests will be dropped. This allows you the flexibility needed for illness, death in the family, unexpected emergencies or your desire to skip a test. You can elect to skip any test, including the last one. But skipping a test doesn't eliminate the attendance requirement for class sessions. Standard OCC honesty policies apply.

PAPERS & PROJECTS

Three slide presentations are required. They are to be composed of 30 slides (including title and author slides) which automatically advance every 5 seconds. These are "silent movies" in that no talking, music or sound effects are allowed. It's all about introducing the topic of the day in a graphic manner. Dates will be assigned. Presentations will be graded on accuracy, thoroughness and creativity. Silent Movies will be submitted in PowerPoint, Keynote or pdf form.

Three review projects also are required. The first should be a collection of at least 50 flash cards with answers in your own words. The second is a mind-map. The third is a graphic representation of the material (cluster). Review projects will be graded on their thoroughness. All projects will be submitted in pdf form.

TEAMS

Since social science is a team effort, it is highly recommended that you become an active participant of a student study group. It's an opportunity to practice your cooperative skills. Your success will not be hindered by helping others study.

CONSULTATION

In addition to your independent study and our in-class work, I am available by email (put Lifespan in the subject line and send to (prof@DevelopmentalDave.com or ktangen@occ.cccd.edu), and in person (by appointment).

GRADING AND EVALUATION

Your performance on the exams is a key indicator of mastery level. The lowest of the 4 exams will be dropped. In general, I use 90% as A, 80% as B, etc. Your grade in the course will be determined as follows:

Exams (3 of 4)	100 each	300
Slide Movies (3)	25 each	75
Review projects (3)	25 each	75

SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Monday</u>	<u>Wednesday</u>	
1	8/24	1 Saga of Dave	SPECIAL TOPIC	
2	8/31	2 Science (C1)	3 Genetics (C2)	
3	9/7	HOLIDAY	4 Prenatal (C3)	Silent Movie 1 due
4	9/14	5 Birth (C4)	6 Infants (C5)	Review 1 due
5	9/21	7 Toddlers (C6)	TEST 1	
6	9/28	8 Preschooler (C7)	9 Grades 1-3 (C8)	
7	10/5	10 Grades 4-6 (C9)	11 PreTeens (C10)	Silent Movie 2 due
8	10/12	HOLIDAY	12 Puberty (C11)	
9	10/19	13 Identity (C12)	SPECIAL TOPIC	Review 2 due
10	10/26	Review	TEST 2	
11	11/2	14 College (C13)	15 Marriage (C14)	
12	11/9	16 Menopause (C15)	17 Midlife (C16)	Silent Movie 3 due
13	11/16	18 Retirement (C17)	19 Aging (C18)	
14	11/23	20 Death (C19)	SPECIAL TOPIC	Review 3 due
15	11/30	Review	TEST 3	
16	12/7	Review	TEST 4	